



**4TH
INTERNATIONAL CONFERENCE
(ELLC-2025)**

**ON
INDIAN KNOWLEDGE SYSTEM: REIMAGING
LITERARY AND CULTURAL EPISTEME**

(ONLINE MODE)

**ON
12-13 DECEMBER 2025**

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TQRCG

Organised by

**The Achievers Foundation
for
English Studies
in Collaboration with**

Department of Humanities and
Social Sciences,
Madan Mohan Malaviya University
of Technology,
Gorakhpur, UP (India)

&

LJNH Government Girls Degree
College Kotla Khurd, HP (India)

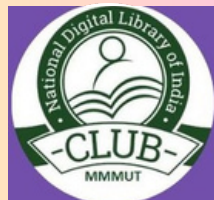
Registration Details

Conference Details Link:

<https://www.taffes.org/ellc2025>

Registration Link

https://docs.google.com/forms/d/e/1FAIpQLSeryL_JW5dJI6gYSohkapPQk65pjCv90DCK_yLI8acMGqRxA/viewform



IMPORTANT DATES

Submission of Abstract: 30th Nov. 2025
Acceptance of Abstract: Within 5 working days
Last Date of Registration: 05th Dec. 2025
Submission of Full Paper: 05th Dec. 2025

REGISTRATION FEE

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RESEARCH SCHOLARS

RS. 800

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VISION OF THE CONFERENCE

Indian Knowledge System (IKS) embody a deep and ancient intellectual heritage developed over thousands of years, covering a wide range of disciplines including philosophy, humanities, engineering and natural sciences. These systems offer valuable perspectives on human thought, natural world, and this universe. Despite their richness, IKS have often been overlooked due to the prevailing influence of European cultural narratives in modern academic frameworks. As a result, IKS have been sidelined, making them less appealing to emerging researchers. The limited existing research is often misinterpreted, inaccurately portrayed, or pushed to the margins, leading to a considerable loss of intellectual contributions. Without due recognition, this vast body of work remains largely untapped, depriving global scholarship of its potential to enrich both theoretical and practical understanding. With India gaining greater global attention, there has been a growing interest in Indian Knowledge Systems (IKS), as academics and practitioners work to reconnect with and explore these diverse traditions. While this renewed attention is encouraging, it presents certain challenges—most notably, the tendency to interpret IKS through dominant Western lenses, which often fail to reflect its cultural depth and intellectual uniqueness. The lack of an epistemological approach informed by India's own civilizational context adds to these difficulties.

This present conference is dedicated to tackling the key challenges by encouraging in-depth scholarly engagement. It offers a global platform for sharing and promoting advanced research, with the goal of building a vibrant community of researchers passionate about IKS. The conference aims to support emerging scholars while also honoring the work of established academics, fostering inter-generational dialogue and learning. It further seeks to facilitate collaboration among a broad range of stakeholders—including academia, industry, government, and civil societies. Through a commitment to rigorous, peer-reviewed research and the cultivation of diverse academic networks, the conference aspires to lay a strong intellectual groundwork for IKS within the global scholarly arena.

Objectives

- Acknowledge and celebrate the depth and academic rigor of scholarship within the Indian Knowledge Systems (IKS) field.
- Promote scholarly research and publication in IKS to further establish it as a vibrant academic discipline.
- Support the development of innovative frameworks, theories, and practical applications rooted in IKS to address modern-day issues.
- Foster interdisciplinary collaboration to integrate traditional IKS insights with contemporary academic and professional fields.
- Provide opportunities for partnerships and collaborative research initiatives involving diverse stakeholders across academia, industry, government, and civil societies.

Sub-themes

- Intellectual traditions of literature
- Indic Intellectual traditions and their contemporaneity
- Compilation of Indian intellectual thought
- Traditional ecological wisdom and sustainable practices
- Community-based, experiential approaches to learning and sustainability
- Decolonization of curricula, pedagogy, and academic frameworks
- Integrating IKS into English studies and educational systems
- Reimagining literature and education through decolonised perspectives
- Oral traditions, folklore, and intergenerational cultural memory
- Indigenous languages and their epistemological significance
- Indigenous health systems and traditional healing practices
- Indigenous governance, leadership models, and customary laws
- Intersections of caste, gender, and indigeneity in IKS
- Role of youth in reimagining indigenous futures
- Use of digital tools and technologies for preserving and revitalizing indigenous knowledge
- Comparative studies of indigenous knowledge
- Indigenous knowledge in urban, diasporic, and transnational contexts
- Artistic and performative expressions of indigenous identity
- Resistance and revival of vernacular and regional knowledge traditions

Guidelines for Submission of Abstract:

The abstract should be typed using Times New Roman, normal font in the following format-TITLE (14 PT BOLD, Centered) Presenting Author(s) (12 Point, Normal, Centered) Department Name, Institution Name & Address, E-mail: (10-point, normal, centered) and should be submitted by Email to

elc2025ic@gmail.com

4th International Conference (ELLC-2025)

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The Achievers Foundation for English Studies

The Achievers Foundation for English Studies situated in a small village named Saripur of Bhadohi district, Uttar Pradesh, India, is a registered society (Reg.No.SRN/08616/2020-2021) established for the promotion of English Language, Literature and Culture in the remote and far-fetched areas of the country with its objective to promote national understanding among the youth; organize activities for the preservation of cultural heritage especially of the rural areas and work for the improvement of socio-economic status of the poor and illiterate backward population. Its aim is to support and take necessary action to impart education to weaker and needy sections of the society free of cost or at nominal fee and undertake research in the field of English Language, Literature and Culture.

**About Madan Mohan Malaviya
University of Technology
(MMMUT), Gorakhpur, UP
(India)**

Madan Mohan Malaviya University of Technology, Gorakhpur has been established in year 2013 by the Government of Uttar Pradesh in the form of a non-affiliating, teaching and research University after reconstituting the Madan Mohan Malaviya Engineering College, Gorakhpur which was established in the year 1962. Fifty-Four batches of students entered its portal so as to emerge after four years of rigorous education under the tutelage of some of the most venerable teachers, engineers are ready to face the world and create new worlds. The University is located at the Gorakhpur-Deoria road about 9 Km away from Gorakhpur Railway Station. In addition to UG in Civil Engineering, Chemical Engineering, Computer Science & Engineering, Mechanical Engineering, Electrical Engineering, Electronics & Communication Engineering and Information Technology, University also offers MCA, BBA, MBA, M.Tech, M.Sc. and Ph.D. Courses in various specializations.

**About LJNH Government
Girls Degree College Kotla
Khurd, Himachal Pradesh
(India)**

One of the two Government Colleges in the state of Himachal Pradesh dedicated specifically for the education and empowerment of women in society, Lala Jagat Narayan Himotkarsh Government Girls Degree College Kotla Khurd has carved a place of its own in the academic world by dint of its sheer commitment and dedication towards its set goals. The college has been satiating the intellectual thirst of the students for the past 19 years; first as a private institution and now since 2020 as a Government college. The college continues to uphold good academic standards and provide quality education to its students along with disseminating moral and cultural values in the society. The college offers courses such as BA and B.Com; and in Professional courses BCA, BBA and PGDCA at Under Graduate and Post Graduate levels. The college has a beautiful campus surrounded with natural scenic

beauty and is a centre of attraction for the girl students especially belonging to rural background and poor families. The college is situated in the periphery of Una city and is connected well with road and rail network. While preserving the natural ecology in the form of green cover, the campus is fully equipped with modern facilities to fulfill the rapidly growing requirements of its students.

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